

Special Educational Needs Provision in Shropshire

Provision Mapping

**January 2015
Shropshire Council**

Introduction

Section 14 of the Education Act 1996 stipulates that local authorities must ensure there are sufficient schools for providing primary and secondary education, and also requires in particular for them to have regard for the need to ensure that specialist provision is made for pupils with SEN¹; section 315 of the act also requires local authorities to keep their arrangements for SEN provision under review.² Therefore it is important for local authorities to develop the best possible provision they can for children with special educational needs and disabilities, whilst regularly working to identify any potential gaps in need and altering/developing their provisions accordingly.

Further to this, Section 9 of the Education Act 1996 places stipulates that local authorities should have regard to the general principle that children are educated in accordance with their parents' wishes, so far as that is compatible with the provision of efficient education and training and the avoidance of unreasonable public expenditure.³ Therefore, whilst specialist provision must always try to meet any gaps in need which are identified, it must also be cost-effective and efficient.

In addition to the mainstream provision which is available for children with SEN in Shropshire, the council commissions' places in specialist settings for those children where a place in a mainstream setting would not be sufficient in meeting their needs. The following data has been collated and analysed in order to map out the continuum of specialist provision in Shropshire, by identifying where particular children are geographically located/are residing in the county and also identifying areas of the county in which types of SEN of particularly prevalent. It is hoped that this information will enable the right steps to be taken in moving forward to develop new SEN provision in Shropshire.

¹ *Education Act 1996, Chapter III, Section 14.* Department for Education, London.

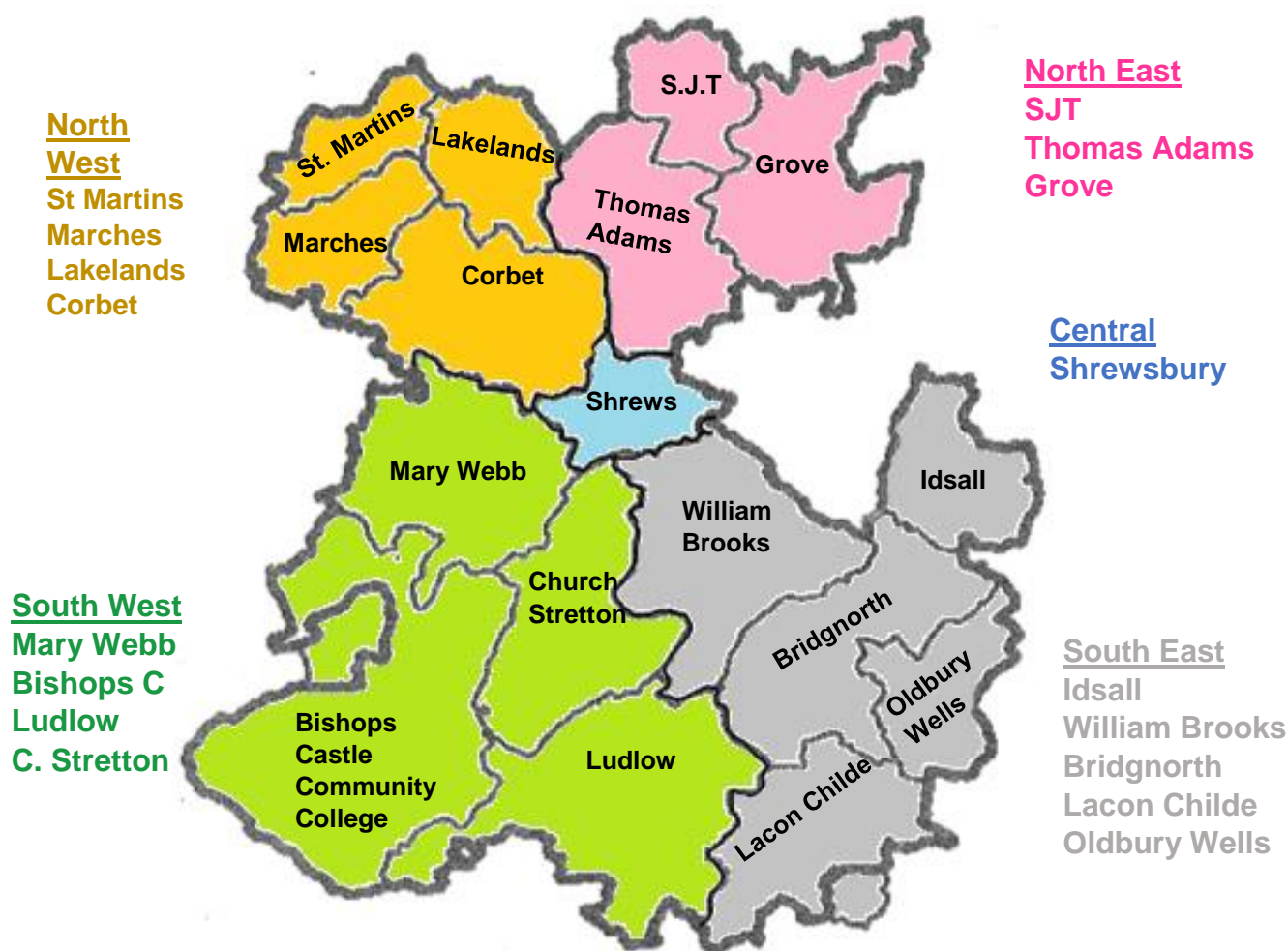
² *Education Act 1996, Chapter III, Section 315.* Department for Education, London.

³ *Education Act 1996, Chapter III, Section 9,* Department for Education, London.

Methodology

The data which has been mapped has been collated from records which exist within one of the Local Authority's information management systems – the ONE system. The addresses that have been used to plot the geographical location of where children reside have been acquired through information collected during school census data from 2014.

For this particular exercise of provision mapping, the county has been split up into its secondary catchment areas, as the ONE system can allocate a child's record to a catchment area based on the address attached to that child;



Mary Webb was left outside of Shrewsbury and has formed part of the South West of the county for this particular task – primarily due to the fact that if split in half to form part of both sections of the county, it would require manually deciding where such a line would fall and then allocating individual addresses to either half. A similar principle was applied when allocating Ludlow to the South West of the county.

Any 'unknown records' are as a result of no information recorded on ONE in that instance, i.e. no address recorded for a particular child, therefore they cannot be mapped in this way.

Specialist Provisions: Current Placement Numbers

(As of 21/01/15)

P = Primary

S = Secondary

	Current numbers
Severndale @ Nursery @ Academy (P+S) (including Mary Webb)(S) @ Futures (Post 16) Total =	 41 269 69
Woodlands @Wem (S) @HT – Oswestry (P/S) Total =	 39 2 41
TMBSS @ Oswestry (S) @ Sundorne (S) @ Harlescott (P) (@ The Meadows) (P) @ Hook-a-gate (S) @ Oakmeadow (P) @ Ludlow (S) @ Bridgnorth (S) Taught individually Total =	 20 24 38 (3) 23 1 19 17 5 147
Kettlemere @Lakelands (S) Total =	 3 (Inc. 1 home educated) 3

Provisions: Number of places Commissioned

(As of 25/01/15)

	0 - 5	5 - 11	11 - 16	16+
Severndale (Shrews) @ Nursery @ Academy (@ Mary Webb) @ Futures/ Sixth form	40		30 – Mary Webb	69
		281 – Academy		
Woodlands @ Wem @ HT - Oswestry		12 <i>(Years 5 and 6 - to act as transition into Woodlands school)</i>	44	
TMBSS @ Oswestry @ The Meadows @ Sundorne @ Harlescott @ Hook-a-gate @ Oakmeadow @ Ludlow @ Bridgnorth		42	86	
		140 in total as of April 2015		
Kettlemere @ Lakelands		16 (Will be 24)		

Types of primary SEN need;

1. Number of children living in each secondary catchment area, with a statement of SEN, by which primary SEN need they have;

The data mapped consists of the addresses (recorded on the ONE system of **children who currently have a statement of SEN** who are funded by Shropshire Council, in order to plot where they live in the county. The overall numbers have been plotted, then broken down into primary aged children and secondary aged children. The (six) most prevalent types of primary SEN need within this group have been used. There are a small number of unknown records – this indicates that there is not currently a record of address on the ONE system.

2. Number of children living in each secondary catchment area, who do not have a statement of SEN, but have an identified primary SEN need, by which primary SEN need they have;

The data mapped below consists of the addresses of children who are funded by Shropshire Council **who do not currently have a statement of SEN**, but have SEN needs i.e. School Action or School Action Plus (this data has been derived from the **January 2014 census**) in order to plot where they live in the county. The overall numbers have been plotted, then broken down into primary aged children and secondary aged children. The (four) most prevalent types of primary SEN need within this group have been used. There are a small number of unknown records – this indicates that there is not currently a record of address on the ONE system.

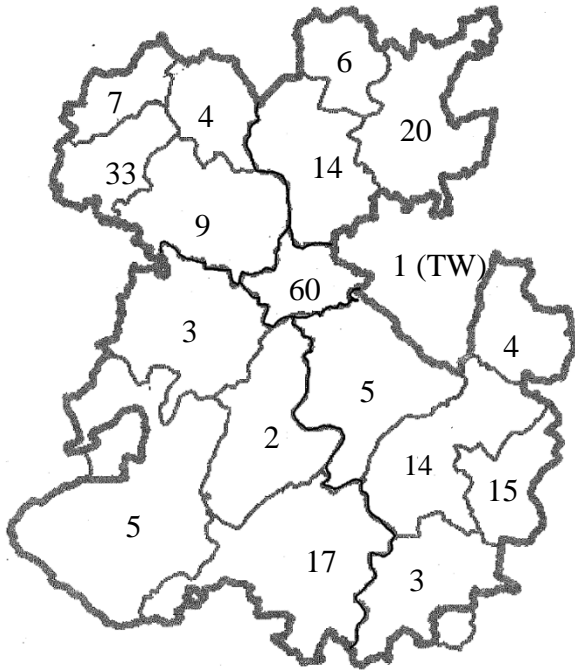
1.Types of primary SEN need mapped by secondary catchment area:-

Children with statements

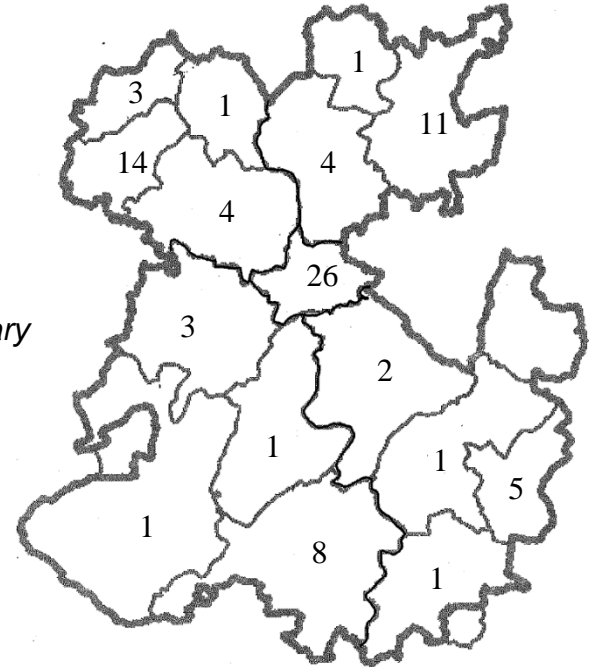
	ASD	BESD	SLD	SPLD	MLD	SLCN
North East	40	44	24	24	65	49
North West	53	60	36	34	30	48
Central	60	81	45	36	70	66
South East	41	50	18	29	38	52
South West	27	32	18	31	24	49
Unknown	2	3	1	2	1	4
Out of County	1	7	3	0	0	1
Totals	224	277	145	156	227	269

Autistic Spectrum Disorder (ASD)

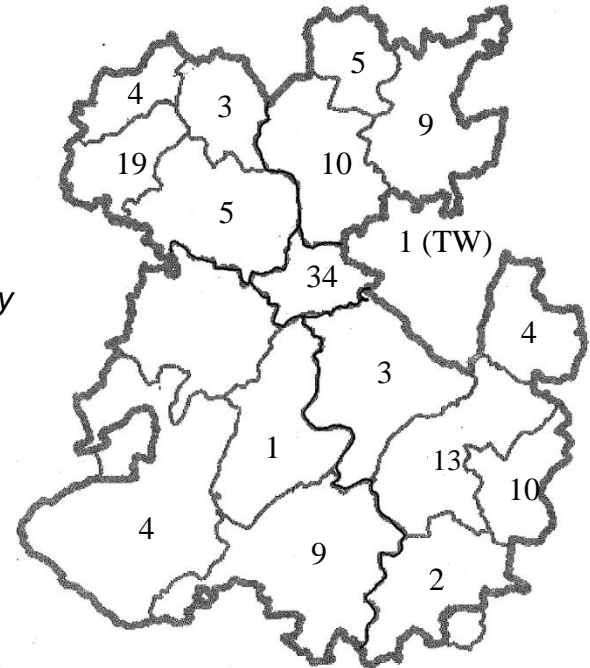
Total
(Prim and Sec)



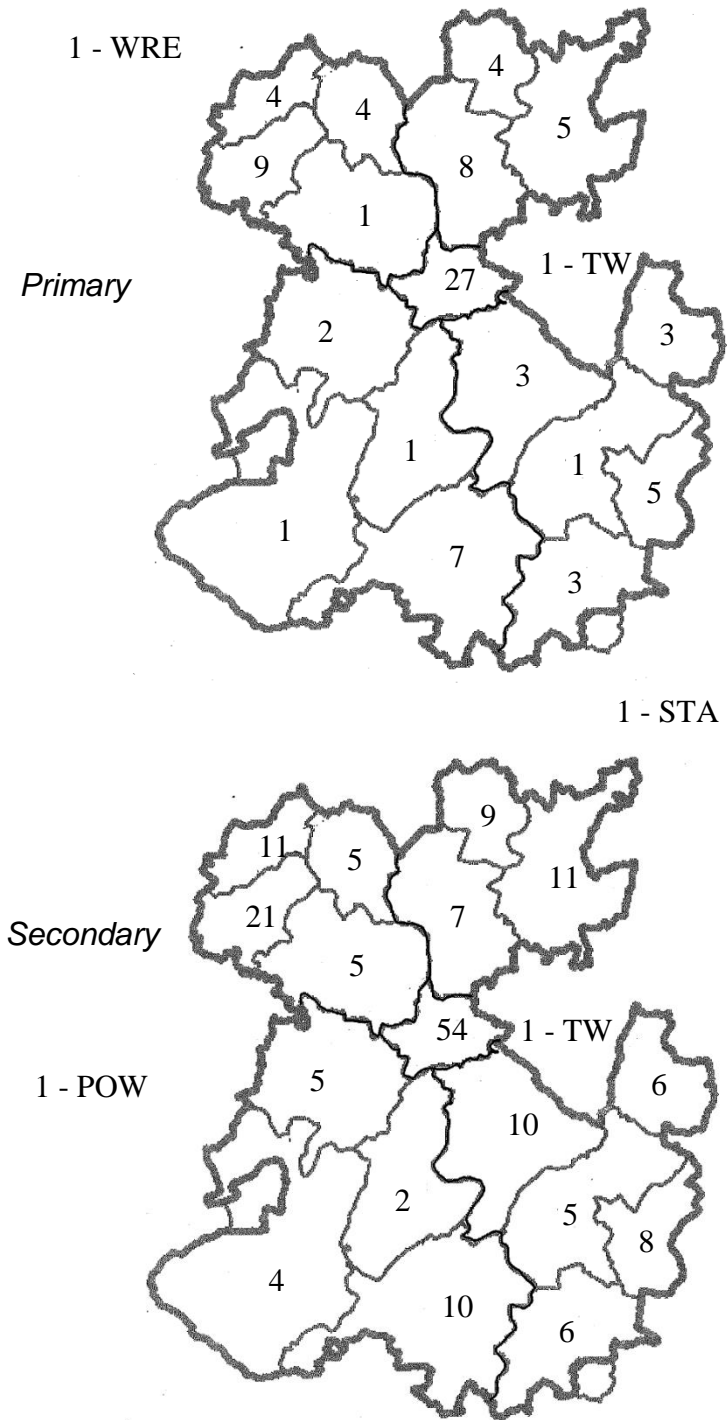
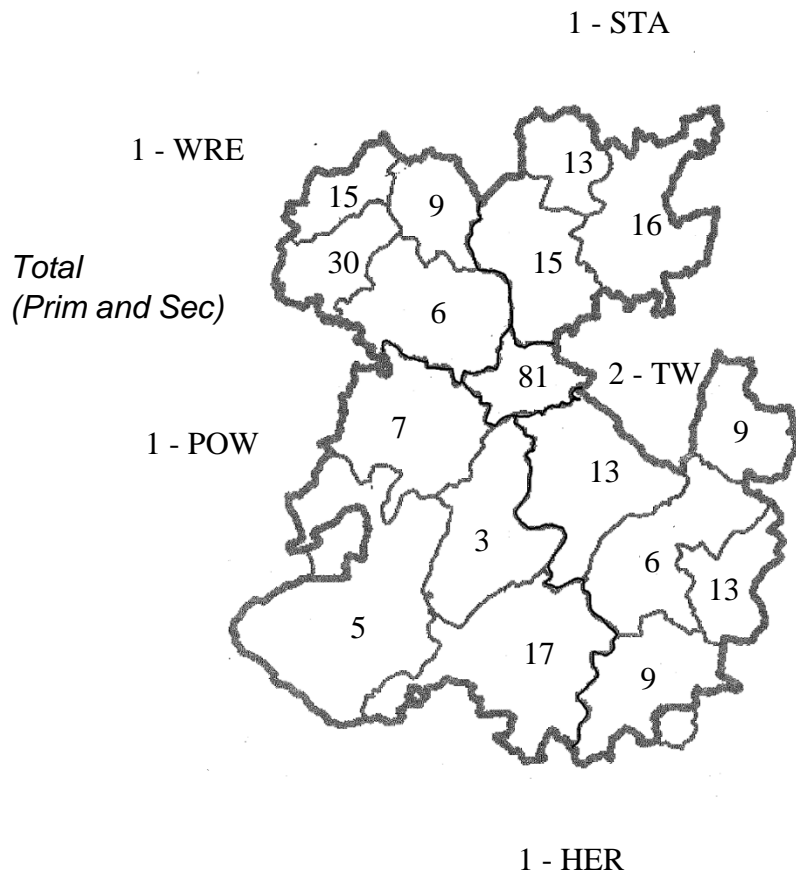
Primary



Secondary

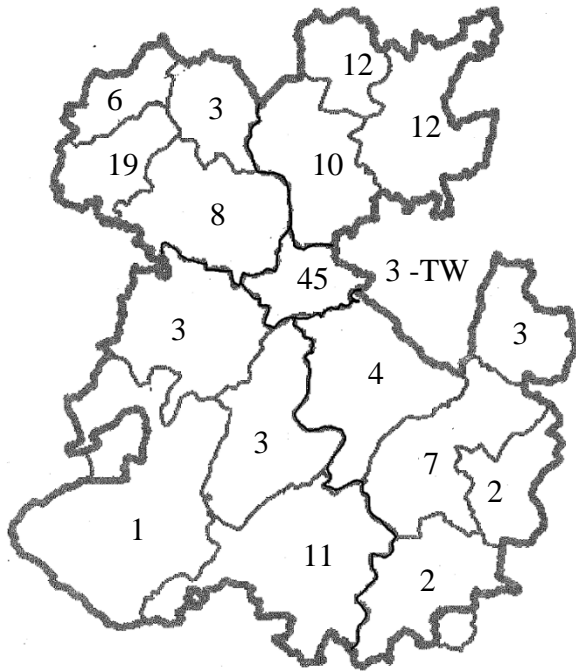


Behavioural, Emotional and Social Difficulties (BESD)

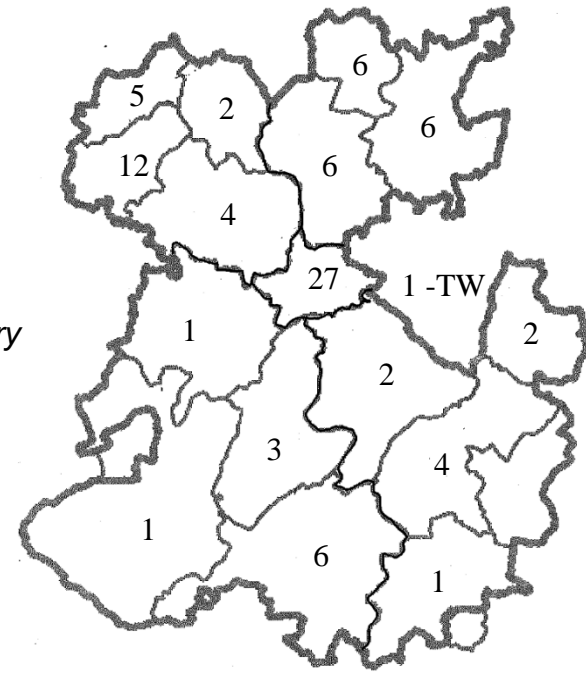


Severe Learning Difficulties (SLD)

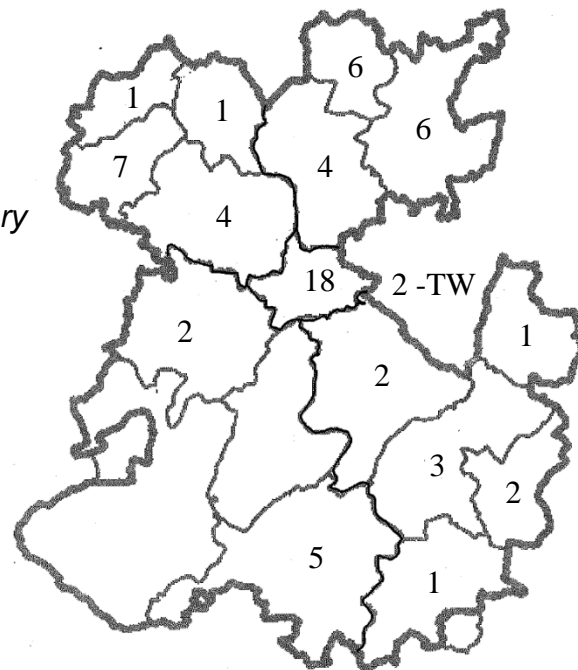
Total
(Prim and Sec)



Primary

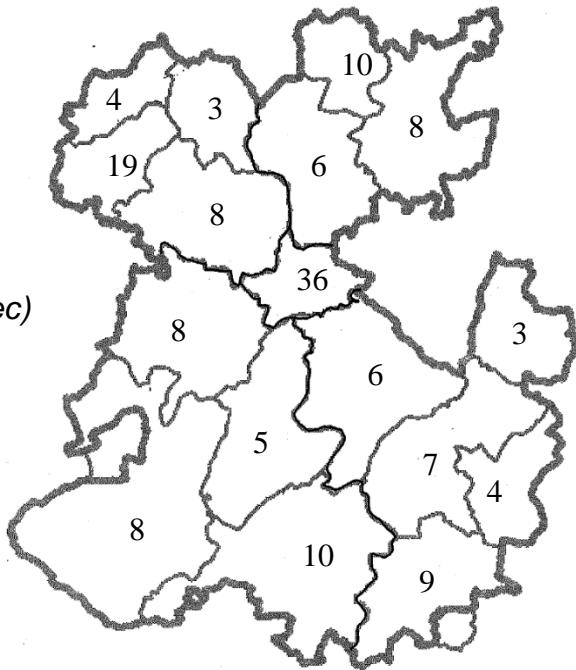


Secondary

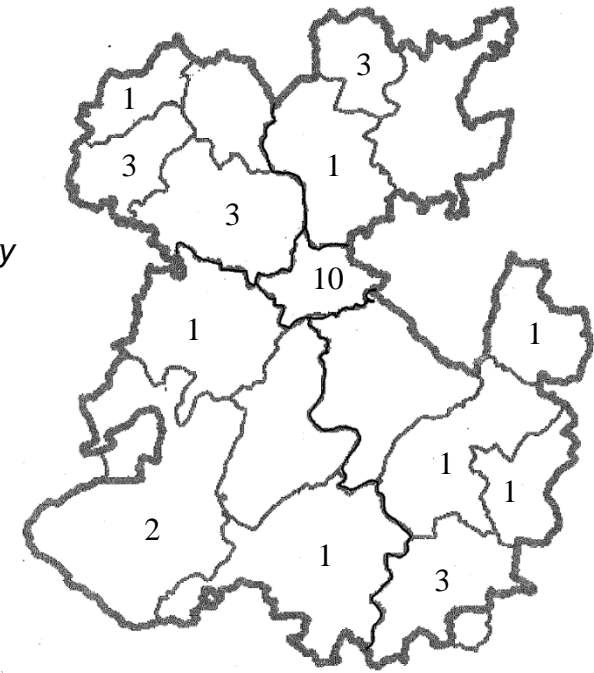


Specific Learning Difficulties (SPLD)

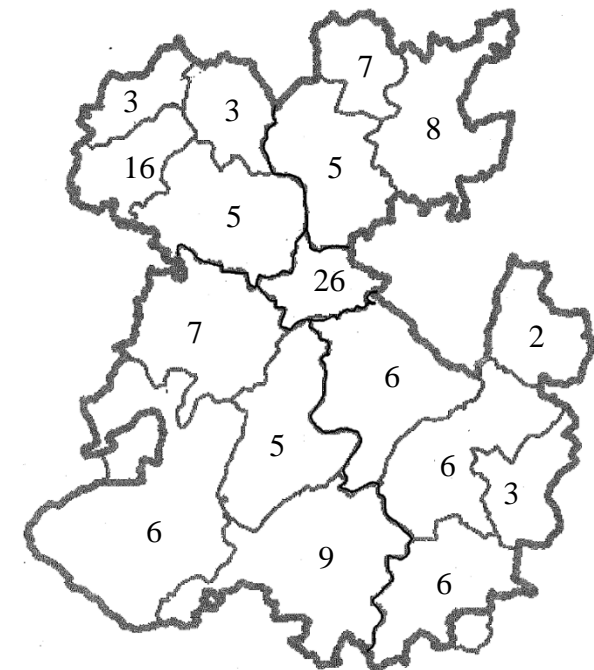
Total
(Prim and Sec)



Primary

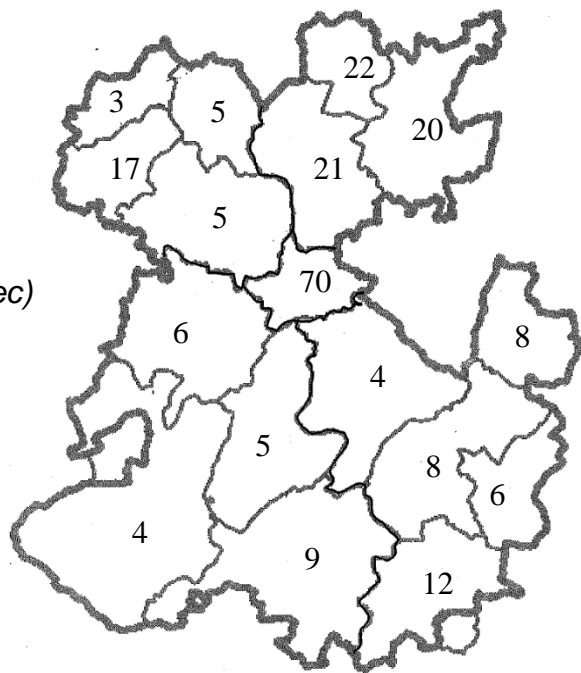


Secondary

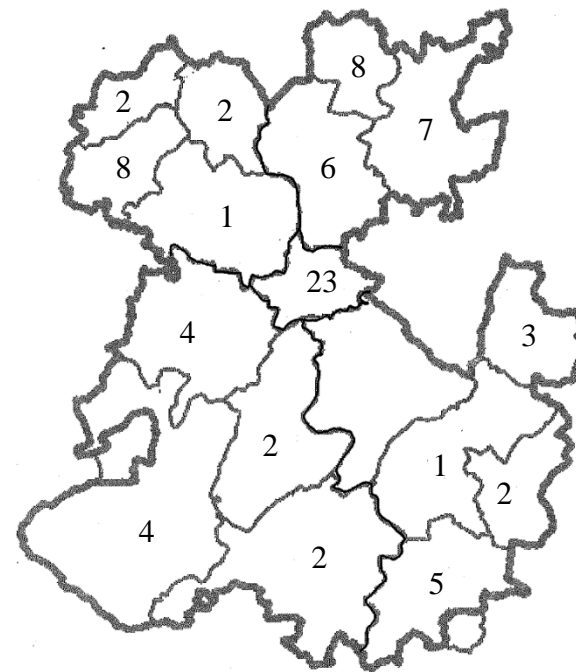


Moderate Learning Difficulties (MLD)

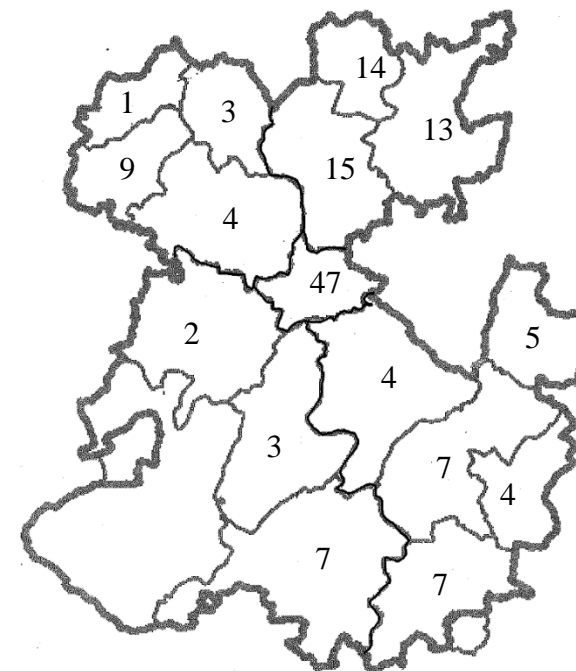
Total
(Prim and Sec)



Primary

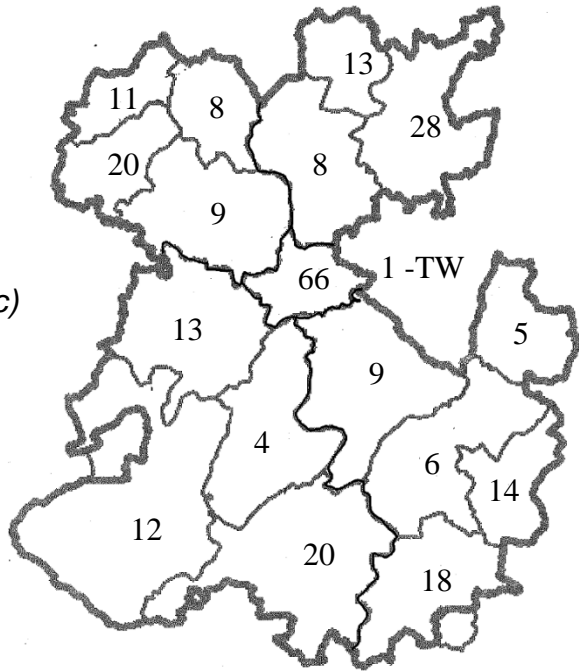


Secondary

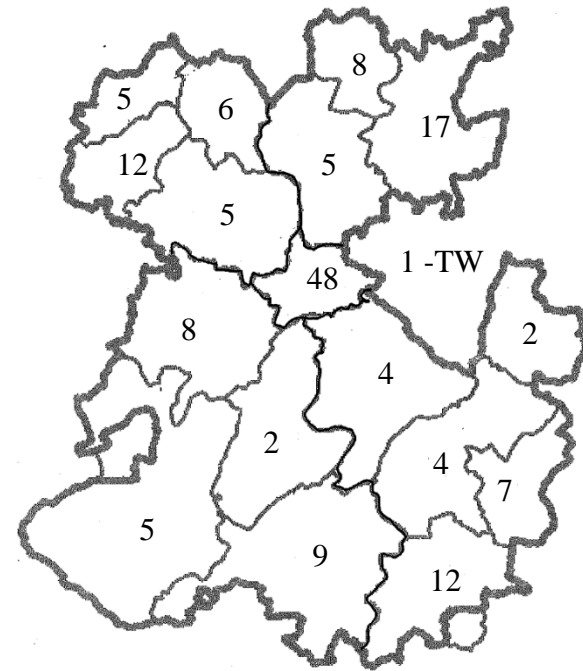


Speech, Language and Communication Needs (SLCN)

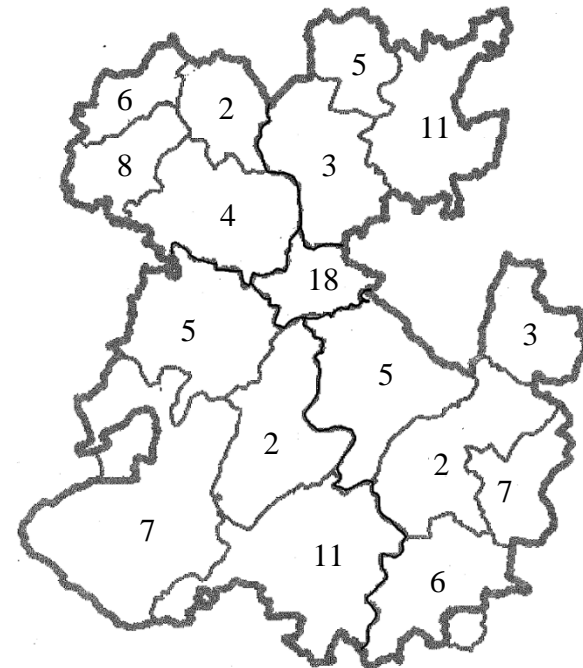
*Total
(Prim and Sec)*



Primary



Secondary

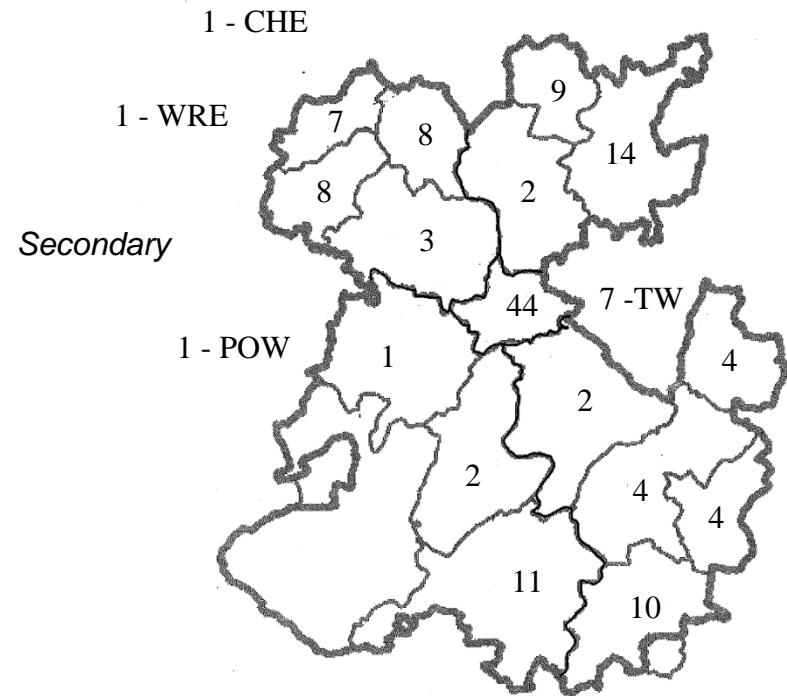
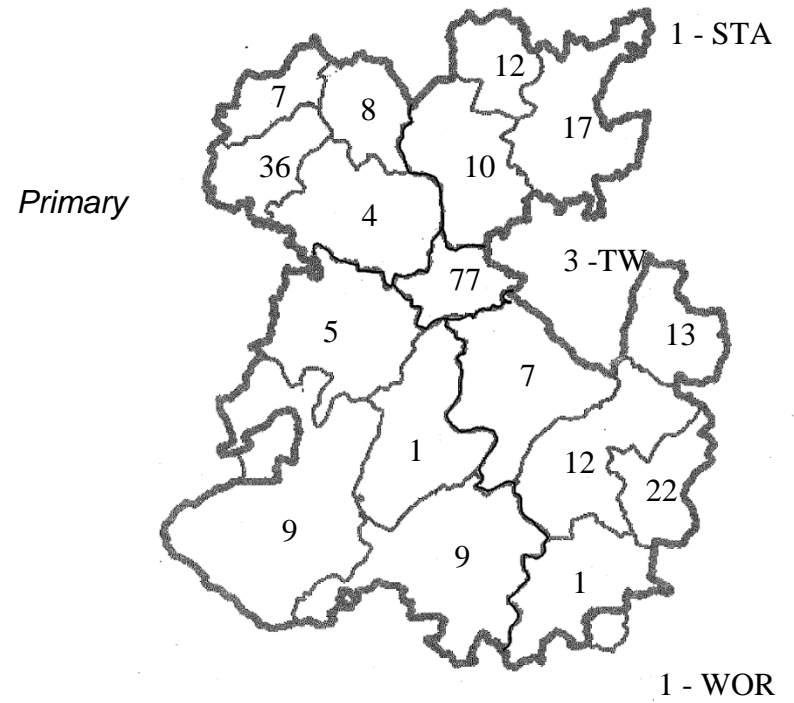
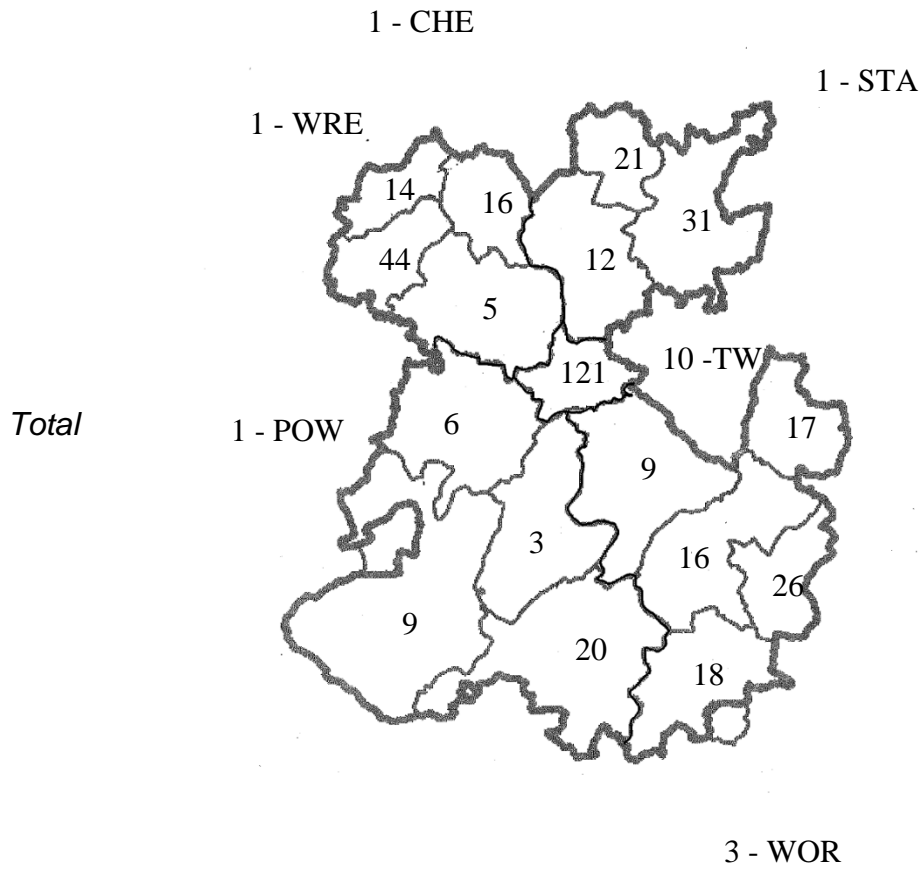


2.Types of primary SEN need mapped by secondary catchment area:-

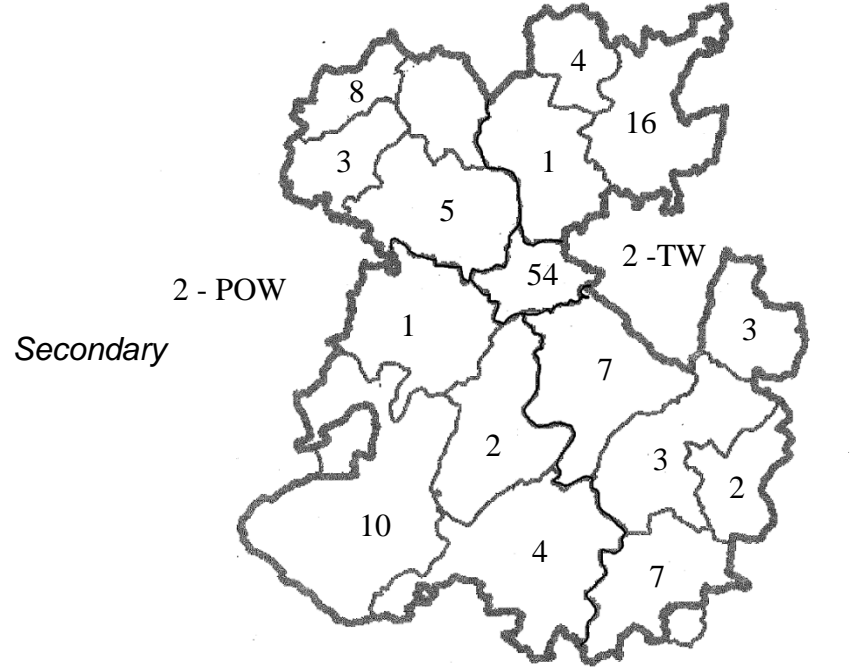
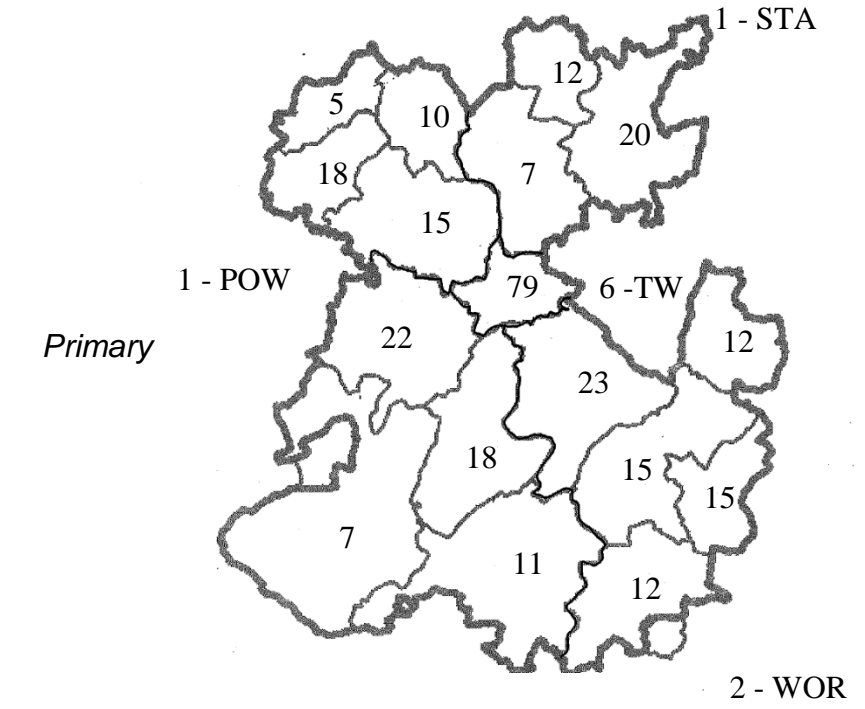
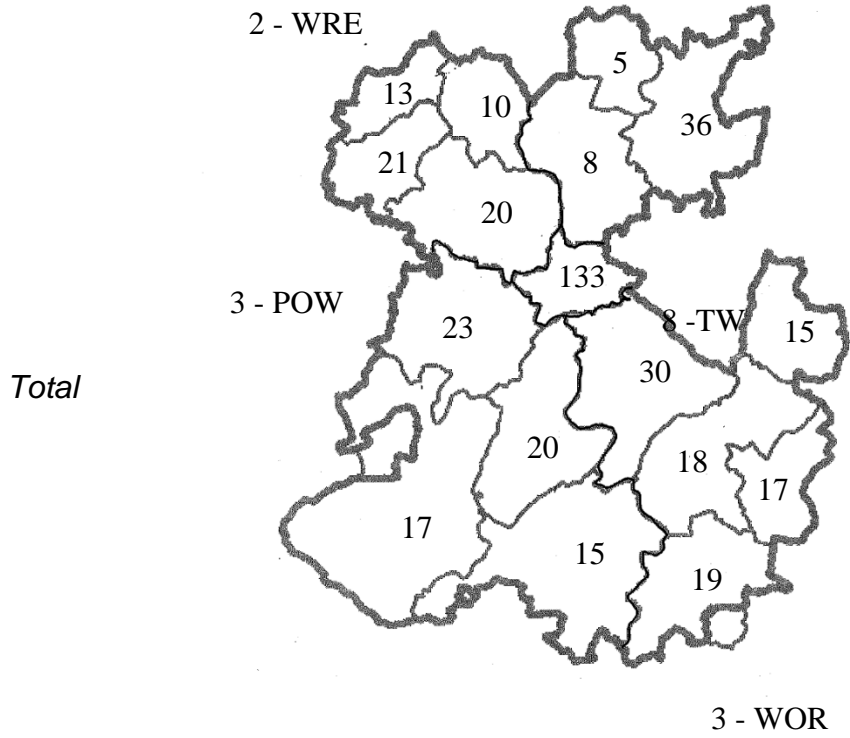
Children without statements

	BESD	SPLD	MLD	SLCN
North East	64	49	125	126
North West	79	64	119	115
Central	121	133	206	124
South East	86	99	150	105
South West	38	75	110	73
Unknown	3	2	2	3
Out of County	16	10	10	8
Totals	407	432	722	554

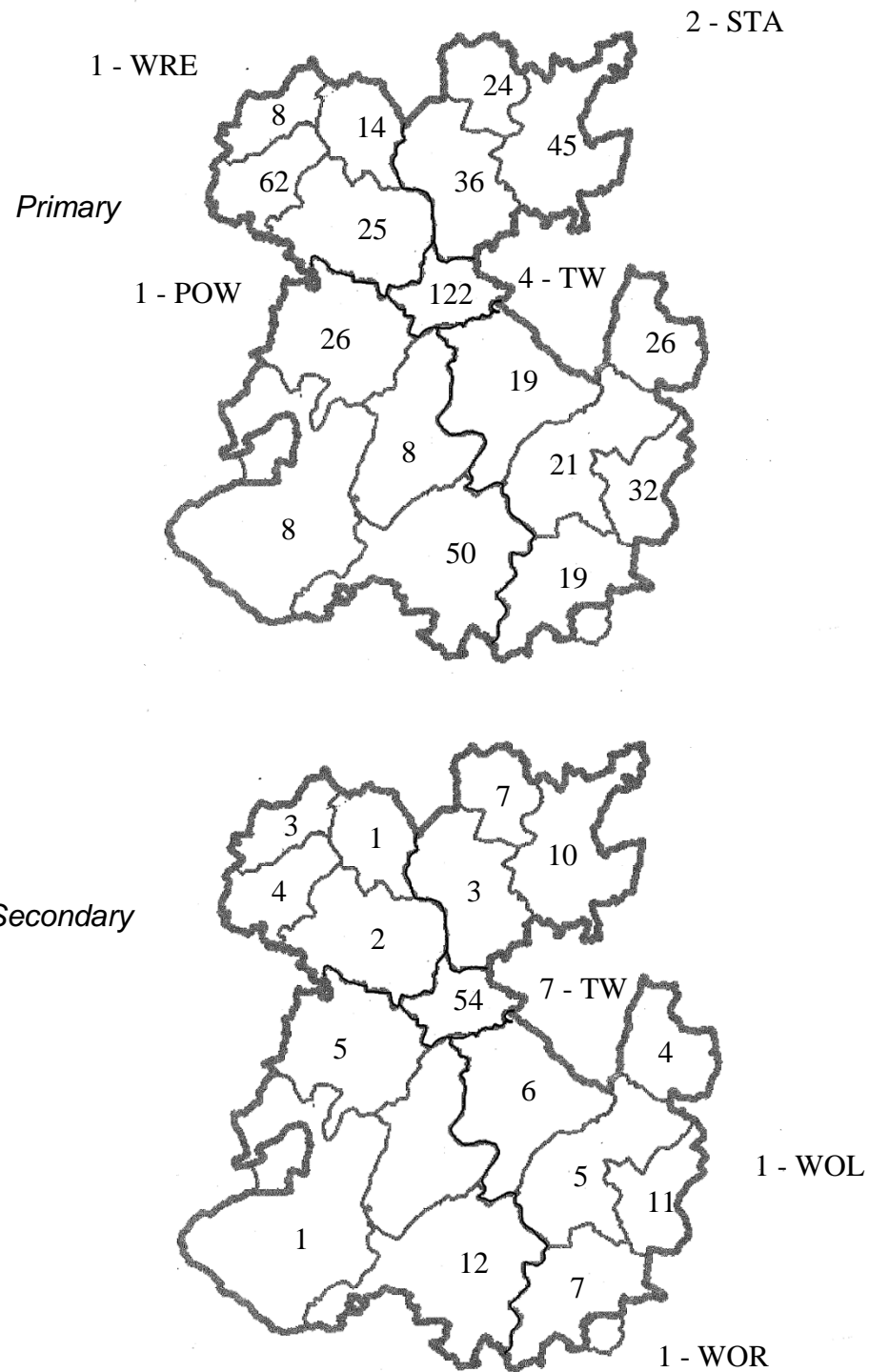
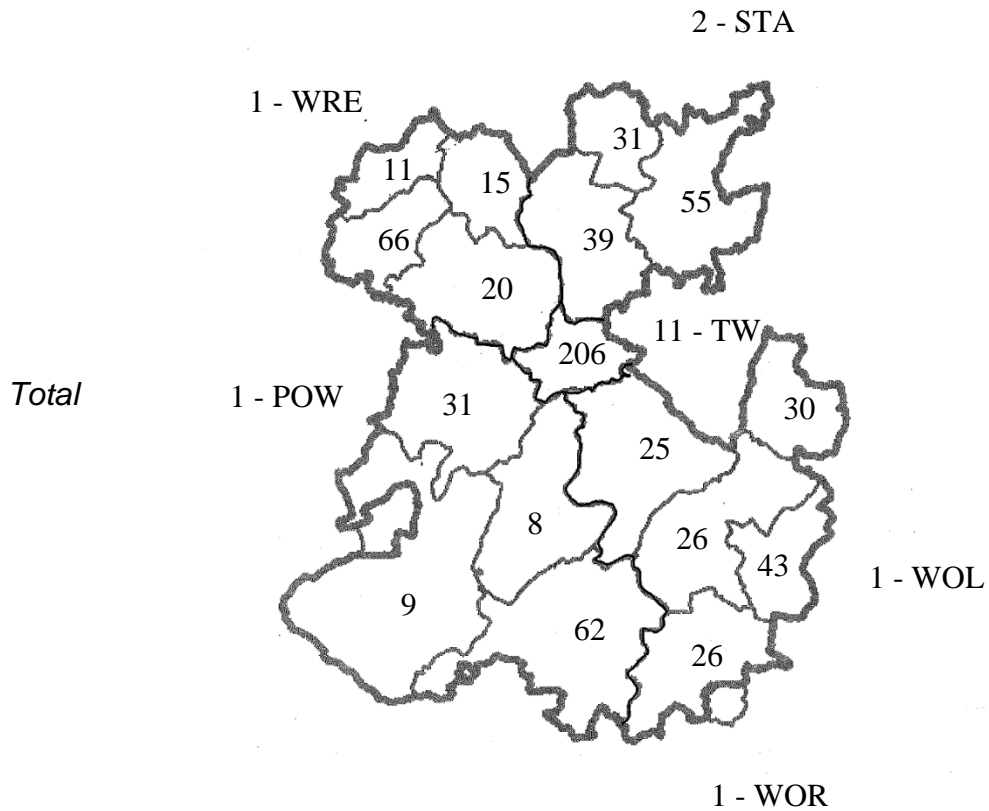
Behavioural, Emotional and Social Difficulties (BESD)



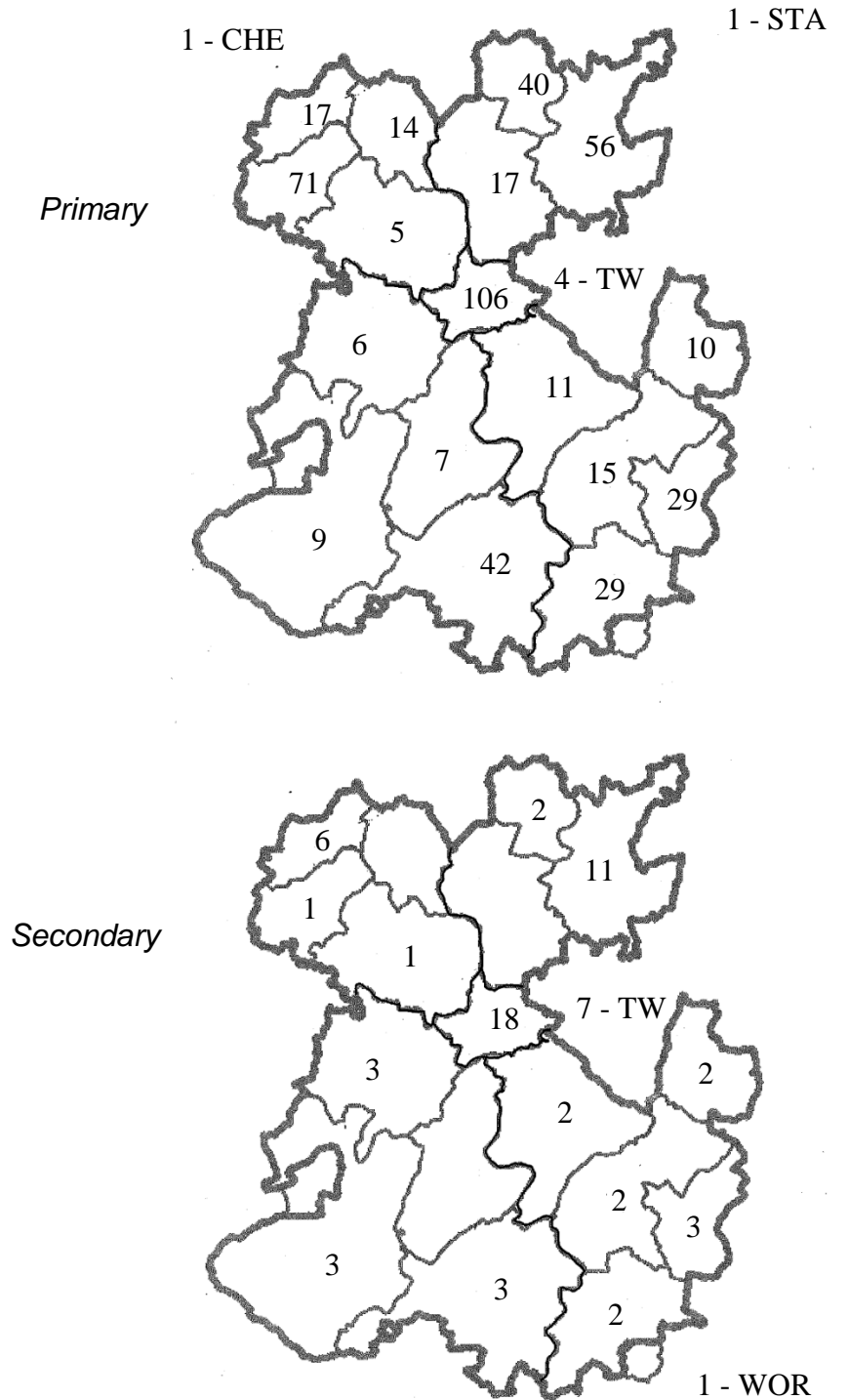
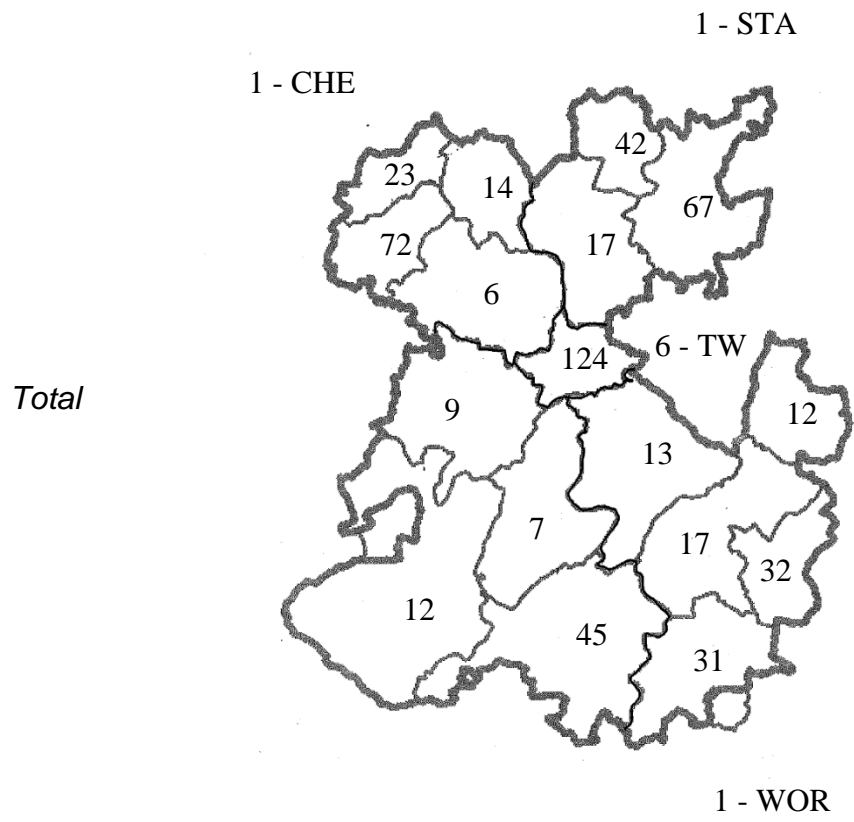
Specific Learning Difficulties (SPLD)



Moderate Learning Difficulties (MLD)



Speech, Language and Communication Needs (SLCN)



Specialist Provisions;

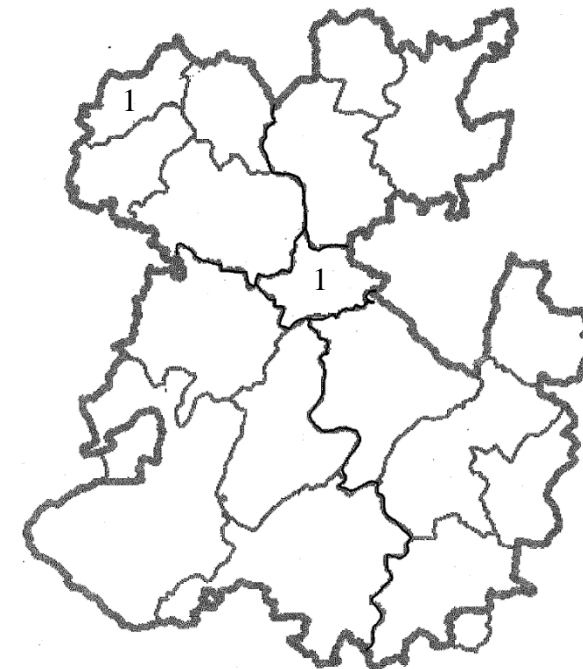
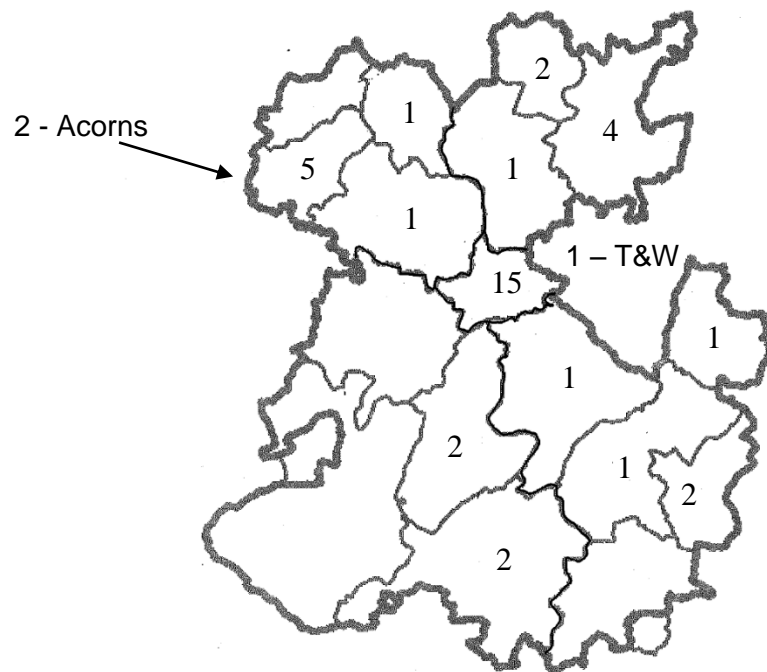
Each specialist provision has been mapped, displaying the numbers of children at each provision and in which secondary catchment area they reside in using addresses recorded on the ONE system. For TMBSS, the census data was used as there is a higher turnover of pupils, therefore the addresses used were for those pupils on role at the time the school census was taken.

1. **Woodlands** – Acorns & Woodlands main school
2. **Kettlemere ASD hub**
3. **Severndale** – Nursery, Infants and Junior
 - Daily transport costs for this group of children
4. **TMBSS** – Primary and Secondary

Specialist Provisions in Shropshire

WOODLANDS		
	Acorns	School
North East		7
North West	2	7
Central		15
South East		5
South West		4
Out of County		1
TOTALS	2	39

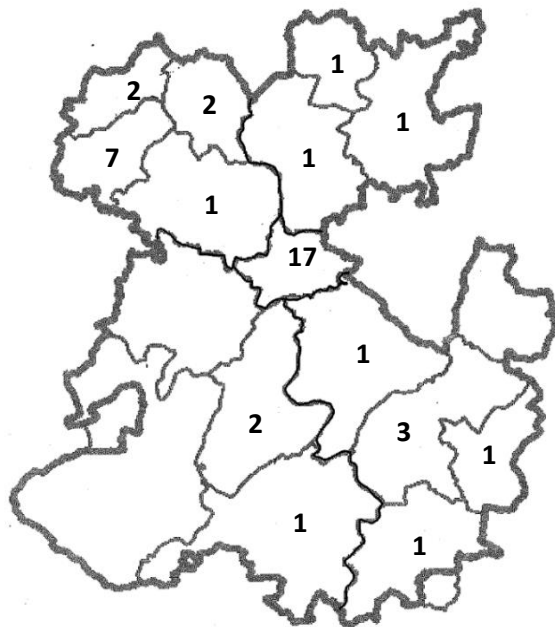
KETTLEMERE	
	ASD Hub
North East	
North West	1
Central	1
South East	
South West	
Unknown	1
TOTALS	
<i>Note: Unknown addresses due to lack of information on ONE</i>	



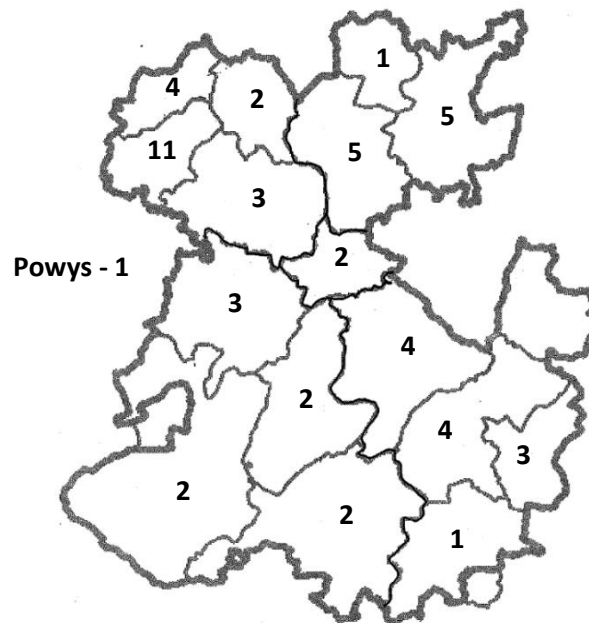
SEVERNDALE (NURSERY, INFANTS AND JUNIOR)			
	Nursery	Infants	Junior
North East	3	11	12
North West	12	20	22
Central	17	27	37
South East	6	12	5
South West	3	9	10
Out of County		1	3
Unknown		1	
TOTALS	41	80	89

Note: Unknown addresses due to lack of information on ONE

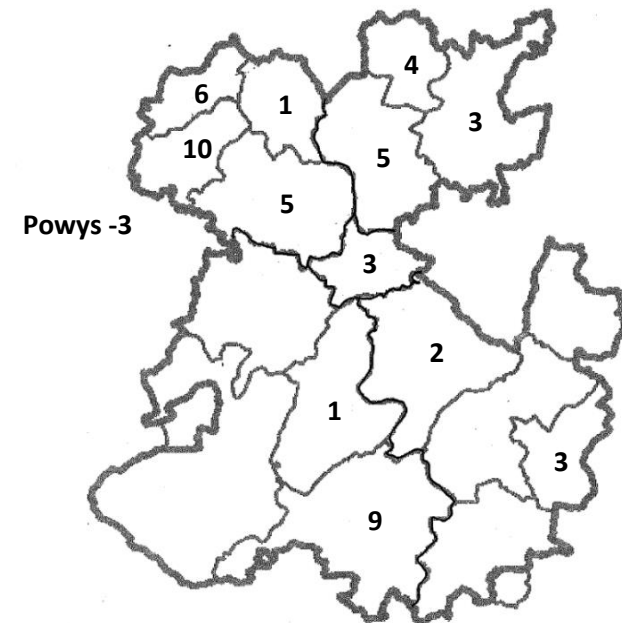
Nursery



Infants

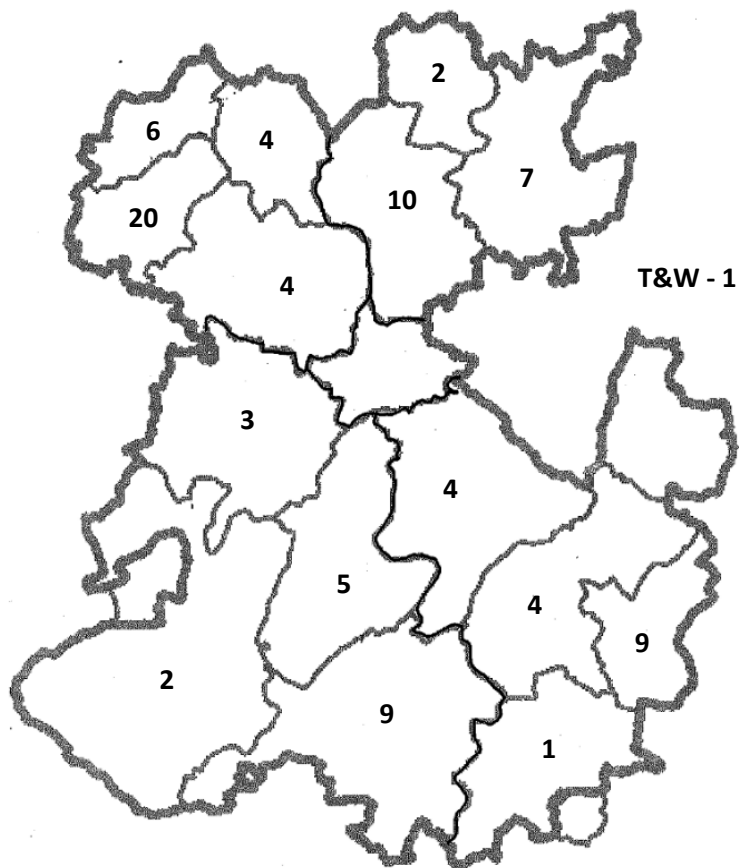


Junior

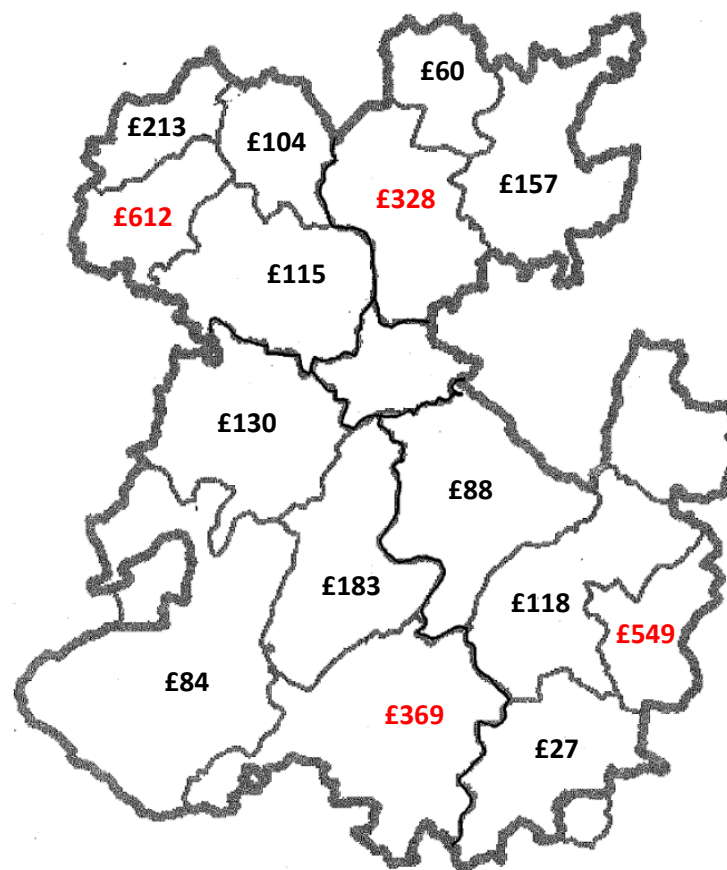


Severndale Nursery, Infants and Junior - Daily cost of transport funded by Shropshire Council

Total pupils per catchment area - Nursery, Infant and Junior Severndale pupils travelling from outside of Shrewsbury catchment area



Total daily average cost per day, per catchment area - Nursery, Infant and Junior Severndale pupils travelling from outside of Shrewsbury catchment area

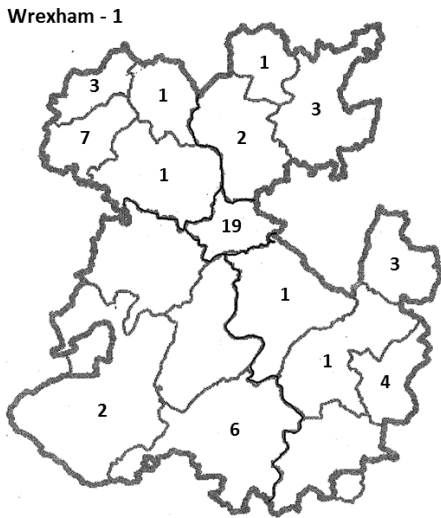


TMBSS

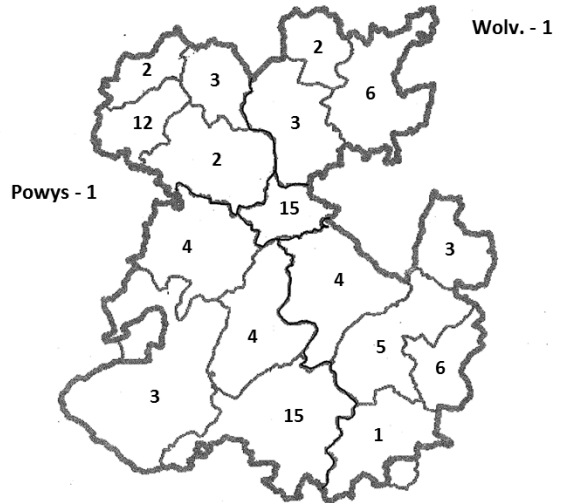
	Primary	Secondary
	2013/2014	2013/2014
North East	6	11
North West	12	19
Central	19	30
South East	9	19
South West	8	26
Out of County	1	4
Unknown	3	15
TOTALS	58	124
	Oct 14 - Now	Oct 14 - Now
North East	6	10
North West	8	16
Central	15	21
South East	9	19
South West	6	16
Out of County	0	8
Unknown	0	7
TOTALS	44	97
<i>Note: Unknown addresses due to lack of information on ONE</i>		

Data for the Tuition, Behavioural and Medical Support Service (TMBSS) has been mapped from both the January 2014 school census (2013/2014) and the October 2014 school census (Oct 14 – Now) for its primary and secondary age pupils. This was done due to the fact that throughout the academic year the registers are frequently changing due to the nature of TMBSS as a referral unit. The total numbers indicate how many pupils were registered at this provision at the time the respective school census was taken.

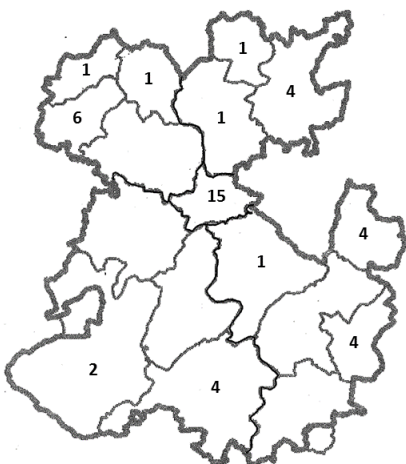
Primary 2013/2014



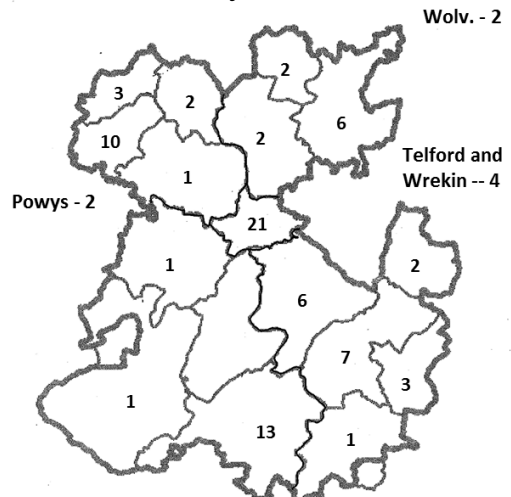
Secondary 2013/2014



Primary Oct 14 - now



Secondary Oct 14 - now



High Needs ASD Children;

Children with a statement who have ASD as their primary need, and have high needs;

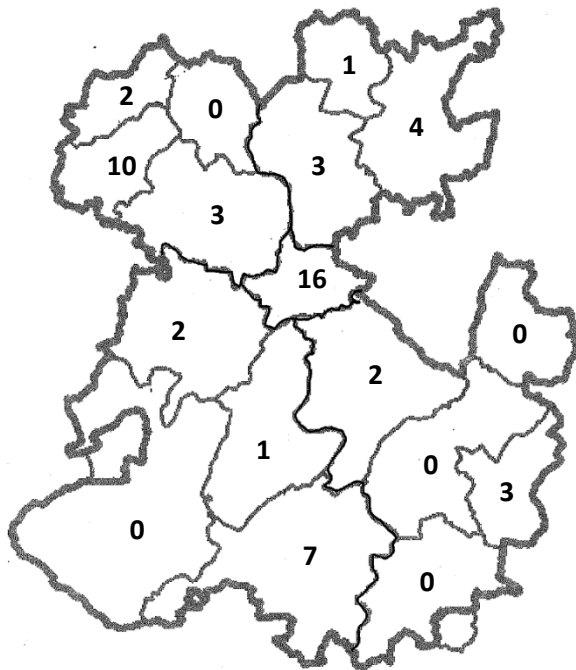
Once again, addresses recorded on the ONE system have been used to map the number of children within this profile who live in each secondary catchment area. 'High needs' in this instance was defined using bandings; bandings 5, 6, 7 and 8 for mainstream pupils, bandings A, B, C and D for Severndale pupils, bandings A, B, C and D for Woodlands pupils, and Tuition (TMBSS) banding A.

High needs children with an ASD profile (with statements)

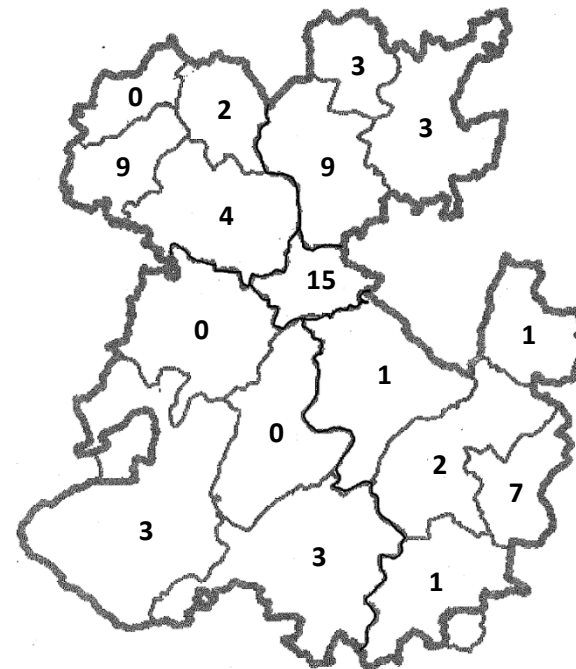
High Needs - ASD Profile (with statements)		
	Primary	Secondary
North East	8	15
North West	15	15
Central	16	15
South East	5	12
South West	10	6
Unknown	0	2

Note: Unknown addresses due to lack of information on ONE

Primary



Secondary



High Needs - ASD Profile (with statements) – Secondary school totals

Area of the county:	N.E			N.W				C	S.E			S.W				TOTAL FOR EACH SCHOOL				
	School	Secondary catchment area	Grove	SJT	Thomas Adams	Lakelands	St. Martins	Marches	Corbet	Shrewsbury	Mary Webb	B.C.C.C	Church Stretton	Ludlow	Williams Brookes		Bridgnorth Endowed	Oldbury Wells	Idsall	Lacon Childe
Belvidere School									1											1
Bridgnorth Endowed School															1					1
Church Stretton School														1						1
Grove School			2																	2
Idsall School																	1			1
Lacon Childe School																1		1		2
Lakelands School Sports & Language College					2		2		1											5
Ludlow CE School													2							2
Meole Brace School									3											3
Oldbury Wells School																3				3
Priory School									4											3
Severndale Specialist Academy			1		5		4		9				1			4				24
St Martins School						1														1
The Community College, Bishops Castle											3									3
The Corbet School								3												3
The Marches School						1	4													5
Thomas Adams School			1		5				1											7
TMBSS				1			1	1	3				1		1					8

Summary points

- **Severndale (Nursery, Infants and Junior)** – there is a higher number of children residing in the North of the county who attend Severndale within these age groups. There is a possibility that this is due to the fact that Shrewsbury is located slightly more towards the North of the county. When analyzing this information against the number of children of this age who attend out of county provision, there is an indication that children, particularly of Infant age, are attending expensive provisions out of county in the South – therefore a provision in the South could potentially alleviate these costs. The daily costs of transport for children in this group who travel from outside of Shrewsbury into Severndale indicates that there is money that can be potentially saved in developing a satellite provision for this particular group of children.
- **TMBSS (Primary and Secondary)** - This data indicates that, outside of the central Shrewsbury area, there are particularly higher numbers in the North West (Oswestry) area and in the South East (Ludlow) area. This shows that The Meadows, a hub provision of TMBSS, is correctly placed in the Oswestry area and therefore future primary provision may be best situated in the South of the county. This would be particularly positive for those children in the South who have a longer distance to travel, and as a result the local authority may avoid expensive out of county placements just across the border.
- **High needs children with an ASD profile (with statements)** – the number of children who fit this profile who reside in either the North or South of the county is fairly similar, with slightly higher numbers in the North of the county. This would suggest that the Kettlemere hub is well situated in the North and therefore a new provision in the South would be beneficial.
- **Independent provisions in Shropshire** - the largest proportion of placements/costs is for children of secondary school age, with the most expensive placements being at Cruckton School.
- **Out of County provisions** – similarly there is a large number of placements/costs for children of secondary age. In addition to the large number of infant aged children in the South, there is also a large number of post-16 out of county placements, with some costing in excess of £100,000 a year – an exercise in mapping the post-16 provision currently in Shropshire must be done in order to identify gaps in provisions and to provide effective provision in county to accommodate needs and save money.
- **Types of SEN** – for children with statements, BESD is the most prevalent need, with a large number of these children living in the North of the county. This is followed by SLCN in both the North and South, MLD in the North and ASD in the North. For children who do not have a statement but have an identified SEN need, the most prevalent type of need is MLD in across the whole county, followed by SLCN in the North, SPLD in the South and BESD in the North

